Fiscal Unit/Academic Org Linguistics - D0566

Administering College/Academic Group Humanities

Co-adminstering College/Academic Group Arts And Sciences

Humanities

Semester Conversion Designation Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-

plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall

structure of program, minimal or no changes in program goals or content)

 Current Program/Plan Name
 Linguistics

 Proposed Program/Plan Name
 Linguistics

 Program/Plan Code Abbreviation
 LINGUIS-BA

 Current Degree Title
 Bachelor of Arts

Credit Hour Explanation

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours completion of progr		45	30.0	30	0.0
Required credit hours offered by the unit	Minimum	30	20.0	20	0.0
	Maximum	100	66.7	67	0.3
Required credit hours offered outside of the unit	Minimum	0	0.0	0	0.0
	Maximum	0	0.0	0	0.0
Required prerequisite credit hours not included above	Minimum	10	6.7	6.7	0.0
	Maximum	10	6.7	6.7	0.0

Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Goal 1: To acquire a broad understanding of the basic areas of linguistics
- Goal 2: To strengthen critical analysis and problem solving skills
- Goal 3: To further develop skills of oral and written expression
- Goal 4: To understand more about the relationship between language and society
- Goal 5: To understand how new knowledge is created through research experience
- Goal 6: To learn potential career paths for linguistics majors

Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes

Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes

Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.

Majors are assessed by the Linguistics Undergraduate Curriculum Committee annually through (1) graduating student exit surveys, (2) course entry and exit surveys, (3) internship reports and evaluations, (4) quarterly review of classes and (5) tracking student participation in research forums, internships, and other

Last Updated: Odden, David A 11/01/2010

Linguistics

academic-related activities. The Undergraduate Program Coordinator collects relevant data at then end of each school year to evaluate achievement of our program's learning goals. This information is provided to the Department Chair that summer, and together with the UPC, this data is shared in the fall with department faculty in a designated faculty meeting. This method of assessment will remain unchanged during semesters as the program and course requirements for the undergraduate major remain unchanged.

Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

Pre-Major

Does this Program have a Pre-Major? Yes

There are two prerequisites to the Linguistics Major including (1) an introductory course in linguistics (Ling201/2000 or Ling 601/4000) and (2) an advanced foreign language course beyond the GEC requirement or a Linguistics field methods course (Ling550/4550 or Ling650/5551).

Attachments

BA_Program_Complete.pdf

(Program Proposal. Owner: McGory, Julia Tevis)

BA_Major_Program_Curricular_Map.pdf

(Curricular Map(s). Owner: McGory, Julia Tevis)

Letter_Dept_Chair.pdf

(Letter from Program-offering Unit. Owner: McGory, Julia Tevis)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	McGory, Julia Tevis	10/29/2010 04:00 PM	Submitted for Approval
Revision Requested	Odden, David A	10/29/2010 04:35 PM	Unit Approval
Submitted	McGory, Julia Tevis	11/01/2010 12:59 PM	Submitted for Approval
Approved	Odden, David A	11/01/2010 01:03 PM	Unit Approval
Pending Approval	Williams, Valarie Lucille	11/01/2010 01:03 PM	College Approval



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October 27, 2010

Office of Academic Affairs 203 Bricker Hall 190 North Oval Mall Columbus, Ohio 43210

Dear Office of Academic Affairs:

The information in this letter lists all current programs in The Department of Linguistics, summarizes unit-level review processes for programs and course conversion, and describes processes used for continued review and evaluation of Linguistics courses and programs.

<u>Programs</u>. The Department of Linguistics offers five programs that will undergo semester conversion. There are no changes to the program requirements. There are new courses, however. These include only graduate level seminars that have been taught in a modified form as a general linguistics seminar. All are elective and listed in the rationale and transition policy for each graduate program.

The five linguistics programs are:

- 1. PhD Program
- 2. MA Program
- 3. Combined BA/MA Program
- 4. Undergraduate Major
- 5. Undergraduate Minor

<u>Unit Level Review Processes for Semester Conversion.</u> I have overseen the entire conversion process and developed a course of action to ensure a smooth transition. This plan included assigning department members to working groups, establishing course and program conversion goals, and developing a timeline for work to be completed. Faculty member Dr. David Odden, serves as the department liaison with the College of Arts and Humanities and reports information directly to me and to Dr. Julia McGory, the undergraduate program coordinator. Dr. McGory has collected course and program data from me, Dr. Odden, and department faculty and staff and has input these data into the electronic course approval system.

In winter quarter, 2010, faculty, two graduate students, a BA/MA student and teaching staff were assigned to eight working groups that focused on conversion of doctoral courses in six specific linguistics content areas (Historical Linguistics, Psycholinguistics, Phonetics/Phonology, Computational/Corpus Linguistics, Syntax/Semantics/Pragmatics, Field Methods/Corpus Building), the MA programs (including the BA and MA degrees), and the Undergraduate Programs (including the minor and BA degrees). The goals of each committee were to determine: (1) Linguistics courses that must be taught to complete the program degree in the semester system; (2) the semester in which courses would be offered to allow for timely completion of the program degree; and (3) changes, if any, that should be made to the program and courses that allow for both (1) and (2) above.

Guiding principles were established in order to ensure that course content, teaching load, and sequencing of courses were taken into consideration while developing semester plans for each Linguistics program. Guiding principles included: (1) calculations for credit conversion; (2) recommendations for maintaining same course content; and (3) recommendations for teaching load.

Conversion planning operated within a specified timetable beginning with initial discussions at faculty meetings during the 2010 winter quarter followed by working group meetings during the end of 2010 winter and spring quarters. Committees provided final drafts of proposals prior to the end of winter quarter. At this time, materials were compiled and prepared for submission. During the summer quarter, program and course materials were submitted into the PACER system by Dr. Julia McGory.

To oversee the continued development of all programs before, during, and after semester conversion, departmental committees exist that will continue to monitor the success of Linguistics programs. The MA and PhD programs are reviewed by the Graduate Studies Committee. The undergraduate programs and courses are overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. The combined BA/MA program is overseen by the Undergraduate Coordinator (representing the BA side) and the Graduate Studies Committee (representing the MA side). Each committee reports to the department chair who shares information with department faculty and staff at linguistics department meetings.

On behalf of the Department of Linguistics, I recommend for approval each of the five Linguistics Programs: the Linguistics Minor program, the Bachelor's of Arts program, the Combined Bachelor and Master's program, The Master's program, and The Doctorate of Philosophy program.

Sincerely,

Dr. Elizabeth Hume Department Chair

Goal 1: To acquire a broad understanding of the basic areas of linguistics	Goal 2: To strengthen critical analysis and problem solving skills	Goal 3: To further develop skills of oral and written expression	Goal 4: To understand more about the relationship between language and society	Goal 5: To understand how new knowledge is created through research experience	Goal 6: To learn potential career paths for linguistics majors
Beginning	Beginning	Beginning	Beginning	Beginning	Beginning
Ling 2000	Ling 2000	Ling 2000	Ling 2000		Ling 2000
Intermediate	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
Ling 2901	Ling2001	Ling 2367.01	Ling 2601	Ling 2601	Ling 3193
Ling 2601	Ling2051	Ling 2367.02	Ling 2367.01	Ling 2602	
Ling 2367.01	Ling2001	Ling 2701	Ling 2367.02	Ling 3191	
Ling 2701	Ling3801	Ling 2901	Ling 2602		
Ling 2801		Ling 2602 Ling 2603	Ling 2603		
Advanced	Advanced	Advanced	Advanced	Advanced	Advanced
Ling 4100	Ling 4100	Ling 4300	Ling 4401	Ling 4780	Ling 4780
Ling 4200	Ling 4200	Ling_4998	Ling 4601		
Ling 4300	Ling 4300	Ling5780	Ling 4601-S		
Ling 4350	Ling 4350		Ling 4901		
Ling 4001	Ling4550		Ling 5601		
	Ling4780		Ling 5602		
	Ling6193				
	Ling3191				
	Ling4998				

CURRICULAR MAP for the UNDERGRADUATE MAJOR IN LINGUISTICS, BA PROGRAM

THE LINGUISTICS MAJOR PROGRAM Bachelors of Arts Degree

This document includes the following:

- 1. Rationale
- 2. List of Semester Courses
- 3. Semester and Quarter Advising Sheets
- 4. Transition Policy

1. Program Rationale Statement

Development of the Linguistics undergraduate program and courses is a continual process that is overseen by the Linguistics Undergraduate Curriculum Committee. Members include two faculty members, the Undergraduate Coordinator and the TA Coordinator. Currently, there are no revisions to the major or to undergraduate course offerings, other than conversion-related renumbering. We do not expect there to be any significant changes in the frequency of offering or our ability to accommodate undergraduate students.

2. List of Semester Courses

Prerequisite Courses: One (3 credits) of the following

2000 Introduction to Language in the Humanities2000H Introduction to Language in the Humanities4000 Introduction to Linguistics4550 Introduction to Linguistic Field Methods

Required Core Courses: Three (9 credits) of the following

4200 Syntax 4300 Phonology 4100 Phonetics

Elective Core Courses: Two (6 credits) of the following

4550 Introduction to Linguistic Field Methods

2602 Language and Social Identity in the U.S.

2602H Language and Social Identity in the U.S.

2603 Language across Cultures

2701 Language and the Mind

2701H Language and the Mind

2901 Language Evolution and Language Change

5551 Field Methods I

- 5601 Introduction to Sociolinguistics
- 5701 Psycholinguistics I
- 5901 Introduction to Historical Linguistics

Elective Courses: Four (12 credits) of the following

- 2001 Language and Formal Reasoning
- 2051 Analyzing the Sounds of Language
- 2051H Analyzing the Sounds of Language
- 2194 Group Studies
- 2367.01 Language, Sex and Gender in American Culture
- 2367.01H Language, Sex and Gender in American Culture
- 2367.02 Language and Advertising
- 2501 Introduction to American Indigenous Languages
- 2601 Language, Race, and Ethnicity in the U.S.
- 2801 Language and Computers
- 2801H Language and Computers
- 3191 Internship in Linguistics
- 3401 Words and Meanings
- 3801 Codes and Codebreaking
- 4193 Individual Studies
- 4194 Group Studies
- 4350 Morphology
- 4597.02 Language and the Law
- 4601 Language and the Black Experience
- 4601S Language and the Black Experience
- 4780 Undergraduate Research Seminar
- 4597.02 Language Endangerment and Language Death
- 4998H Honors Research
- 5001 Formal Foundations of Linguistics
- 5002 Algebraic Linguistics
- 5051 Quantitative methods
- 5101 Phonetics: Phonetic Theory
- 5102 Laboratory Phonology
- 5201 Syntactic Theory I
- 5202 Syntactic Theory II
- 5203 Syntactic Theory III
- 5301 Phonological Theory I
- 5302 Topics in Advanced Phonology
- 5351 Morphology

- 5401 Linguistic Semantics I
- 5402 Linguistic Semantics II
- 5451 Formal Pragmatics
- 5500 Language Description
- 5501 An Introduction to African-American English
- 5552 Field Methods II
- 5602 Introduction to Quantitative Sociolinguistics
- 5603 Sociolinguistic Field Methods
- 5612 Introduction to Cognitive Science
- 5651 Languages in Contact
- 5702 Psycholinguistics II
- 5737 Proseminar in Cognitive Science
- 5801 Computational Linguistics I
- 5802 Computational Linguistics II
- 5803 Computational Semantics
- 5906 Topics in Indo-Iranian Linguistics
- 6193 Individual Studies
- 6194 Group Studies
- Skt5902 Elementary Sanskrit
- Skt5903 Intermediate Sanskrit
- Skt5904 Vedic Sanskrit
- Skt5905 Sanskrit Reading Group

3A. Semester Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS **Semester Advising Sheet**

Linguistics Advisor and Undergraduate Program Coordinator:

Dr. Julie McGory advisor@ling.osu.edu

Department of Linguistics website: http://www.ling.osu.edu/

Nothing characterizes the nature of humans more than the ability to use language. In linguistics, one studies languages; not to learn how to read, write, or speak them, but to understand how they work, how they change, how children learn them, and how they are used. Concern for the role of language in human life makes linguistics a humanistic discipline. However, since linguistics is concerned with the systematic explanation of facts about language, it is also a science.

The undergraduate program in linguistics permits a student to combine a broad spectrum of humanistic and scientific interests and to strengthen his/her analytic skills. The student is encouraged to explore with faculty the many relationships that linguistics has with other fields in order to discover the optimal program to meet his/her individual goals.

THE LINGUISTICS MAJOR

There are two tracks in this major: **Track A** and **Track B**. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students planning to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. In addition to these two tracks, undergraduates have the option of working with the undergraduate advisor to design a tailored program matching their particular interests.

TRACK A (at least 27 credit hours, excluding prerequisites)

- a. Prerequisite Course Work (6 credits) -- does not count toward hours required in the major
 - i. Introductory course in linguistics: Ling 2000(H) or 2000 or 4000

3 credits

- ii. Language requirement (one of the following): 3 credits Advanced foreign language beyond GEC requirement or Field Methods (Linguistics 4550

b. Major Core Courses

15 credits

i. Three required courses (may be taken in any order):

Phonetics: Linguistics 4100 Syntax: Linguistics 4200 Phonology: Linguistics 4300

ii. Two courses from the following list:

Historical Linguistics: Linguistics 2901 or 5901 Sociolinguistics: Linguistics (H)2602 or 2603 or 5601 Psycholinguistics: Linguistics (H)2701 or 5701

Field Methods: Linguistics 4550 or 5551 (may not be used concurrently to satisfy the language prerequisite)

c. Major Elective Courses

12 credits

Students following Track A in linguistics must take at least 12 credits of electives within linguistics, chosen in consultation with their major advisor. These courses will often complement an area of secondary interest for the student (such as a minor or second major).

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 2001 Language & the Black Experience: 4601, Analyzing Language: 2051/H 4602

Language Evolution and Language

Undergraduate Research in Linguistics:

Change: 2901 4780

Introduction to American Indigenous Language Endangerment and Language

Languages: 2501 Death: 4597.01

Language, Race & Ethnicity in the U.S.: Language and Law: A cross-cultural

2601 perspective: 4597.02 Language, Sex and Gender in American Independent Study: 4193

Culture: 2367.01 Morphology: 4350, 5351
Language and Advertising: 2367.02 Phonetics: 5101, 5102

Languages and Social Identity in the Syntax: 5201, 5202 U.S.: 2602/H Phonology: 5301, 5302

Languages across Cultures: 2603 Historical Linguistics: 5901
Language and the Mind: 2701/H Cognitive Science: 5612

Words and Meaning: 3401 Psycholinguistics: 2701/H, 5701

Language and Computers: 2801/H Field Methods: 4550 or 5551 Codes and Code-Breaking 3801 Sociolinguistics: 5601, 5602

Research Internship in Linguistics: 3191 Semantics: 5401, 5402 Computational Ling: 5801, 5802, 5803

Some possible configurations of elective courses keyed to related areas

Computational linguistics: 5801, 5802, 5803

Anthropological linguistics: 2367.01, 2602 or 2603, 4550, 5601

Computer and Information Science: Linguistics 5612, 5001, 5801, 5802

Education: Linguistics 2602, 2701, 5701

Electrical Engineering: Linguistics 4000, 5101, 5102; or 5001, 5801, 5802

Foreign Language: A two-quarter sequence at the 5000 level in phonetics, syntax, or

phonology

Philosophy: Linguistics 5612, 5001, 5401, 5402

Political Science: Linguistics 2367.01, 2602 or 2603, 5601

Psychology: Linguistics 2701, 5612, 5701

Sociology: Linguistics 2367.01, 2602 or 2602, 5601

Speech and Hearing Science: Linguistics 2701, 5101, 5102, 5701 Women's Studies: Linguistics 2367.01, 2602 or 2602, 5601, 5602

TRACK B (at least 30 credit hours, excluding prerequisites)

a. Prerequisite Course Work (9 credits) -- <u>does not</u> count toward the minimum number of hours required in the major

i. Introductory course in linguistics:

3 credits

Ling 2000/H or 4000

ii. Language requirement (one of the following):

3 credits

Advanced foreign language or Linguistics 4550 or 5551 (Field Methods)

iii. Analytic prerequisite (one of the following):

3 credits

Linguistics 2001 or 2101 or 5001 Philosophy 250 (Semester TBA) Mathematics 366 (Semester TBA) Statistics 135 or 145 (Semester TBA)

Psychology 2220

b. Major Core Courses

9 credits

i. Required (may be taken in any order):

Phonetics: Linguistics 4100 Syntax: Linguistics 4200 Phonology: Linguistics 4300

ii. Two courses from the following list:

Historical Linguistics: Linguistics 2901 or 5901 Sociolinguistics: Linguistics 2602/H or 2603 or 5601

Psycholinguistics: Linguistics 2701/H or 5701

Field Methods: Linguistics 4550 or 5551 (may not be used concurrently to satisfy the

language prerequisite)

c. Ling4780 Undergraduate Research Seminar in Linguistics

3 credits

d. One Two-course Sequence, from among the following (or some other sequence approved by the linguistics undergraduate advisor)6 credits

Computational Linguistics: Linguistics 5801, 5802

Sociolinguistics: Linguistics 5601, 5602 Field Methods: Linguistics 4550, 5551 Historical linguistics: 2901, 5901 Phonetics: Linguistics 5101, 5102 Phonology: Linguistics 5301, 5302 Psycholinguistics: Linguistics 2701, 5701

Semantics: Linguistics 5401, 5402

Syntax: Linguistics 5201, 5202

e. Major Elective Courses

12 credits

Students following Track B in linguistics must take at least 12 credits of electives within linguistics, chosen in consultation with their major advisor. These courses will often complement an area of secondary interest for the student (often a minor or second major).

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 2001

Analyzing Language: 2051/H

Language Evolution and Language

Change: 2901

Introduction to American Indigenous

Languages: 2501

Language, Race & Ethnicity in the U.S.:

2601

Language and Computers: 2801/H

Codes and Code-Breaking 3801 Research Internship in Linguistics: 3191

Language & the Black Experience: 4601,

4602

Language and Law: A cross-cultural

perspective: 4597.02 Phonetics: 5101, 5102 Syntax: 5201, 5202 Phonology: 5301, 5302

Field Methods: 4550 or 5551

Sociolinguistics: 5601, 5602

Language, Sex and Gender in American

Culture: 2367.01

Language and Advertising: 2367.02

Languages and Social Identity in the U.S.:

2602/H

Languages across Cultures: 2603 Language and the Mind: 2701/H

Words and Meaning: 3401

Undergraduate Research in Linguistics:

4780

Language Endangerment and Language

Death: 4597.01

Independent Study: 4193 Morphology: 4350, 5351 Historical Linguistics: 5901 Cognitive Science: 5612

Psycholinguistics: 2701/H, 5701

Semantics: 5401, 5402

Computational Ling: 5801, 5802, 5803

Some possible configurations of elective courses keyed to related areas

Computational linguistics: 5801, 5802, 5803

Anthropological linguistics: 2367.01, 2602 or 2603, 4550, 5601

Computer and Information Science: Linguistics 5612, 5001, 5801, 5802

Education: Linguistics 2602, 2701, 5701

Electrical Engineering: Linguistics 4000, 5101, 5102; or 5001, 5801, 5802

Foreign Language: A two-quarter sequence at the 5000 level in phonetics, syntax, or

phonology

Philosophy: Linguistics 5612, 5001, 5401, 5402

Political Science: Linguistics 2367.01, 2602 or 2603, 5601

Psychology: Linguistics 2701, 5612, 5701

Sociology: Linguistics 2367.01, 2602 or 2602, 5601

Speech and Hearing Science: Linguistics 2701, 5101, 5102, 5701 Women's Studies: Linguistics 2367.01, 2602 or 2602, 5601, 5602

Curriculum Sample

	Semesters	Quarters
1- Introductory Linguistics course	3	5
Elective	3	5
GEC (Foreign Language)	9	15
GEC Courses	15	25
Arts & Humanities Survey	1	1
Freshman Seminar	1	1
Total Semester Credits	32	52
Sophomore Year:		
2-Linguistics Core courses	6	10
1-Linguistics Elective course	3	5
Electives	9	10
GEC (Foreign Language)	3	5
GEC Courses	9	15
Total Semester Credits	30	45
Junior Year:		
1-Linguistics Core course	3	5
1-Linguistics Core Elective course	3	5
1-Linguistics Elective course	3	5
Electives	9	10
GEC Courses	12	20
Total Semester Credits	30	45
Senior Year:		
1-Linguistics Core Elective course	3	5
2-Linguistics Elective courses	6	10
Electives	9	15
GEC Courses	12	20
Total Semester Credits	30	50
TOTAL	122	192

3B. Quarter Advising Sheet

UNDERGRADUATE MAJOR IN LINGUISTICS Ouarter Advising Sheet

Linguistics Advisor and Undergraduate Program Coordinator:

Dr. Julie McGory advisor@ling.osu.edu

Department of Linguistics website: http://www.ling.osu.edu/

Nothing characterizes the nature of humans more than the ability to use language. In linguistics, one studies languages; not to learn how to read, write, or speak them, but to understand how they work, how they change, how children learn them, and how they are used. Concern for the role of language in human life makes linguistics a humanistic discipline. However, since linguistics is concerned with the systematic explanation of facts about language, it is also a science.

The undergraduate program in linguistics permits a student to combine a broad spectrum of humanistic and scientific interests and to strengthen his/her analytic skills. The student is encouraged to explore with faculty the many relationships that linguistics has with other fields in order to discover the optimal program to meet his/her individual goals.

The Linguistics Major

There are two tracks in this major: **Track A** and **Track B**. Track A is designed to give students familiarity with a broad range of subject areas in linguistics. Track B is particularly appropriate for students planning to go on to graduate school. As a means of promoting a deeper understanding of linguistics, Track B requires a sequence of two (typically) upper level courses in one subject area. In addition to these two tracks, undergraduates have the option of working with the undergraduate advisor to design a variant tailored to their particular interests.

TRACK A (at least 45 hours, excluding prerequisites)

- a. Prerequisite Course Work (10 hours) -- does not count toward hours required in the major
 - i. Introductory course in linguistics:

(5 hours)

Ling(H)201 or 601

ii. Language requirement (one of the following):

(5 hours)

Advanced foreign language course beyond 104 (preferably at the 200 level) or Linguistics 550 or 650.10 (Field Methods)

b. Major Core Courses

25 hours

. Required (may be taken in any order):

Phonetics: Linguistics 500 Syntax: Linguistics 502 Phonology: Linguistics 503

ii. Two courses from the following list:

Historical Linguistics: Linguistics 301 or 611

Sociolinguistics: Linguistics (H)372 or 375 or 661.01

Psycholinguistics: Linguistics (H)371 or 615 Field Methods: Linguistics 550 or 650.01

d. Major Elective Courses

20 hours

Students following Track A in linguistics must take at least 20 hours of electives within linguistics, chosen in consultation with their major adviser. These courses will often complement an area of secondary interest for the student (often a minor or second major).

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 280

The Sounds of Language

286 & H286

Language Evolution and Language

Change: 301

Language, Race & Ethnicity in the

U.S.: 303

Introduction to American Indigenous

Languages: 307

Language, Sex and Gender in American

Culture: 367.01

Language and Advertising: 367.02

Languages and Social Identity in the U.S.:

372 and H372

Languages across Cultures: 375

Language and the Mind: 371 & H371

Words and Meaning: 383

Language and Computers: 384 & H384

Codes and Code-Breaking 484

Research Internship in the Humanities:

Hum489

Language & the Black Experience: 505 Undergraduate Research in Linguistics 699

Language Endangerment and Language

Death: 597.01

Language and Law: A cross-cultural

perspective: 597.02

Independent Study: 693 (see advisor for

details)

Morphology: 509 or 609 Phonetics: 600.01, 600.02 Syntax: 602.01, 602.02 Phonology: 603.01, 603.02 Historical Linguistics: 611

Cognitive Science: 612 Psycholinguistics: (H)371, 615

Field Methods: 550, 650.01, 650.02 Sociolinguistics: 661.01, 685 Semantics: 680, 683.01, 683.02 Computational Ling: 684.01, 684.02

Some possible configurations of elective courses keyed to related areas

Computational linguistics: 684.01, 684.02

Anthropological linguistics: 367.01, 372 or 375, 550 or 650.01, 661.01 Computer and Information Science: Linguistics 612, 680, 684.01, 684.02

Education: Linguistics 372, 371, 615

Electrical Engineering: Linguistics 500, 600.01/600.02; or 680, 684.01/682.02

Foreign Language: A two-quarter sequence at the 600 level in phonetics, syntax, or phonology;

and Linguistics 611

Philosophy: Linguistics 612, 680, 683.01, 683.02 Political Science: Linguistics 367.01, 372 or 375, 661.01

Psychology: Linguistics 371, 612, 615

Sociology: Linguistics 367.01, 372 or 375, 661.01

Speech and Hearing Science: Linguistics 371, 600.01, 600.02, 615 Women's Studies: Linguistics 367.01, 372 or 375, 661.01, 661.02

TRACK B (at least 50 hours, excluding prerequisites)

a. Prerequisite Course Work (15 hours) -- <u>does not</u> count toward the minimum number of hours required in the major

i. Introductory course in linguistics:

(5 hours)

Ling(H)201 or 601

ii. Language requirement (one of the following):

(5 hours)

Advanced foreign language course beyond 104 (preferably at the 200 level)

Linguistics 550 or 650.10 (Field Methods)

iii. Analytic prerequisite (one of the following):

(5 hours)

Linguistics 280 or 286 or 680

Philosophy 250 Mathematics 366 Statistics 135 or 145 Psychology 219

b. Major Core Courses

25 hours

i. Required (may be taken in any order):

Phonetics: Linguistics 500 Syntax: Linguistics 502 Phonology: Linguistics 503

ii. Two courses from the following list:

Historical Linguistics: Linguistics 301 or 611

Sociolinguistics: Linguistics (H)372 or 375 or 661.01

Psycholinguistics: Linguistics (H)371 or 615

Field Methods: Linguistics 550 or 650.01 (may not be used concurrently

to satisfy the language prerequisite)

c. Ling699 Undergraduate Research Seminar in Linguistics

5 hours

d. One Two-course Sequence, from among the following (or some other sequence approved by the linguistics undergraduate advisor)

10 hours

Computational Linguistics: Linguistics 684.01, 684.0

Sociolinguistics: Linguistics 661.01, 661.02 Field Methods: Linguistics 550, 650.01

Historical linguistics: 301, 611 Phonetics: Linguistics 600.01, 600.02 Phonology: Linguistics 603.01, 603.02 Psycholinguistics: Linguistics (H)371, 615 Semantics: Linguistics 683.01, 683.02 Syntax: Linguistics 602.01, 602.02

e. Major Elective Courses

10-15 hours

Students following Track B take at least 10-15 hours of electives within linguistics, chosen in consultation with their major adviser. Total elective linguistic credit hours required will depend upon the two-course sequence selected (see above). These courses may be at any level.

Some suggested linguistics courses for undergraduate majors

Language & Formal Reasoning: 280

The Sounds of Language

286 & H286

Language Evolution and Language

Change: 301

Language, Race & Ethnicity in the

U.S.: 303

Introduction to American Indigenous

Languages: 307

Language, Sex and Gender in American

Culture: 367.01

Language and Advertising: 367.02

Languages and Social Identity in the U.S.:

372 and H372

Languages across Cultures: 375

Language and the Mind: 371 & H371

Words and Meaning: 383

Language and Computers: 384 & H384

Codes and Code-Breaking 484

Research Internship in the Humanities:

Hum489

Computational Ling: 684.01, 684.02 Language & the Black Experience: 505 Undergraduate Research in Linguistics 699

Language Endangerment and Language

Death: 597.01

Language and Law: A cross-cultural

perspective: 597.02

Independent Study: 693 (see advisor for

details)

Morphology: 509 or 609 Phonetics: 600.01, 600.02 Syntax: 602.01, 602.02 Phonology: 603.01, 603.02 Historical Linguistics: 611 Cognitive Science: 612

Psycholinguistics: (H)371, 615 Field Methods: 550, 650.01, 650.02

Sociolinguistics: 661.01, 685 Semantics: 680, 683.01, 683.02

Some possible configurations of elective courses keyed to related are

Computational linguistics: 684.01, 684.02

Anthropological linguistics: 367.01, 372 or 375, 550 or 650.01, 661.01 Computer and Information Science: Linguistics 612, 680, 684.01, 684.02

Education: Linguistics 372, 371, 615

Electrical Engineering: Linguistics 500, 600.01/600.02; or 680, 684.01/682.02

Foreign Language: A two-quarter sequence at the 600 level in phonetics, syntax, or phonology;

and Linguistics 611

Philosophy: Linguistics 612, 680, 683.01, 683.02

Political Science: Linguistics 367.01, 372 or 375, 661.01

Psychology: Linguistics 371, 612, 615

Sociology: Linguistics 367.01, 372 or 375, 661.01

Speech and Hearing Science: Linguistics 371, 600.01, 600.02, 615 Women's Studies: Linguistics 367.01, 372 or 375, 661.01, 661.02

4. Transition Policy

Students who started the linguistics major in the quarter system and will complete the major requirements in the semester system will not experience a delay. Should any unexpected changes occur that affect student progress, substitutions of required courses will be possible. We expect there to be roughly 150 majors who will be affected by conversion. In order to assist these undergraduate students through the transition process, additional office hours will be devoted to individual advising sessions by the Linguistics Undergraduate Director and the Undergraduate Advisor. The Undergraduate Director will contact the honors majors and the Undergraduate Advisor will contact the non-honors majors at least annually to inquire and assist with potential transition-related concerns.

Course Requirements will not change. The Bachelor of Arts degree in Linguistics has both prerequisite coursework and major program requirements. Together, the BA degree requires completion of 11 courses. In a quarter system, this is 55 credit hours (or eleven 5-credit hour classes); in a semester system, 33 credit hours (or eleven 3-credit classes). While there are differences in the number of weeks in the quarter and semester system, the contact hours and content of courses will not vary significantly.

A sample program for a student beginning the academic program in the quarter system and completing additional years in the semester system is provided at the end of this document.

Program Transition Plan:

Students completing a Bachelor of Arts degree in Linguistics must complete the following 11 courses. Completion of these courses (regardless of their quarter or semester status) with a grade of C+ or higher will be used to determine completion of the Linguistics Major Requirement.

Prerequisites:

- 1. Introductory Linguistics prerequisite: All students are required to complete an introductory linguistic course. Students may choose to take either Ling201 or 601; these are Ling2000 or 4000 in the semester system. Multiple sections of Ling2000 will be offered during the Autumn and Spring semesters and Ling4000 will be offered once in the Autumn or Spring Semesters.
- 2. Language prerequisite: Students complete one foreign language course beyond the Arts and Humanities requirement or complete Linguistics Field Methods. This course is Ling 550 in the quarter system; Ling 4550 in the semester system.

Major Requirements:

- 1. Core Linguistics requirement: All students must complete three core courses: Ling 500 (Phonetics), 502 (Syntax) and 503 (Phonology); in the semester system, these are Ling4100, 4200 and 4300, respectively. Each of these core courses will be taught twice each year, once in the Autumn semester and once in the Spring semester.
- 2. Elective Core Courses: The major requires that all students complete two additional core courses at the 200-level or above (2000-level or above in the semester system) from two separate areas. These include Historical Linguistics, Sociolinguistics, Psycholinguistics and Field Methods. There are multiple courses within each area providing students with many options. Each of these classes will be offered at least once in the Autumn or Spring semesters. If by

chance a particular course is not offered during a preferred quarter, the student should consult with the Undergraduate Advisor for additional options.

3. Elective Linguistics Courses: The major requires that all students complete four elective courses that align with the student's interests. Students may choose among all undergraduate linguistics courses (not used for the core curriculum) that are 200-level or above; 2000-level or above in the semester system. The majority of these elective courses will be offered once each year, and many will be offered in both Autumn and Spring semesters. If by chance a particular course is not offered during a preferred quarter, the student should consult with the Undergraduate Advisor for additional options.

Transition Equivalents:

	Quarter System	Semester System
1 Intro Course	Ling 201 or 601	Ling 2000 or 4000
1 Foreign Lang	Spanish 250 (example)	TBA
3 Core Courses	Ling 500, 502, 503	Ling 4100, 4200, 4300
2 Core Electives	Ling 200 and above	Ling 2000 and above
4 Electives	Ling 200 and above	Ling 2000 and above

The Linguistics Undergraduate Advisor will be available to meet with students during regularly scheduled office hours and by appointment. Students should not hesitate to contact the advisor for any questions and/or concerns.

Sample Linguistics Curriculum:

This is a sample list of classes a student may take to pursue a degree in Linguistics. These include linguistics courses, foreign language courses, GEC courses, and electives. This sample represents one of several possible paths to a degree in Linguistics.

	Semesters	Quarters
1- Introductory Linguistics course	3	5
Elective	3	5
GEC (Foreign Language)	9	15
GEC Courses	15	25
Arts & Humanities Survey	1	1
Freshman Seminar	1	1
Total Semester Credits	32	52
Sophomore Year:		
2-Linguistics Core courses	6	10
1-Linguistics Elective course	3	5
Electives	9	15
GEC (Foreign Language)	3	5
GEC Courses	9	15
Total Semester Credits	30	50

Junior Year:

1-Linguistics Core course	3	5
1-Linguistics Core Elective course	3	5
1-Linguistics Elective course	3	5
Electives	9	15
GEC Courses	12	20
Total Semester Credits	30	50
Senior Year:		
1-Linguistics Core Elective course	3	5
2-Linguistics Elective courses	6	10
Electives	9	15
GEC Courses	12	20
Total Semester Credits	30	50
TOTAL	122	202